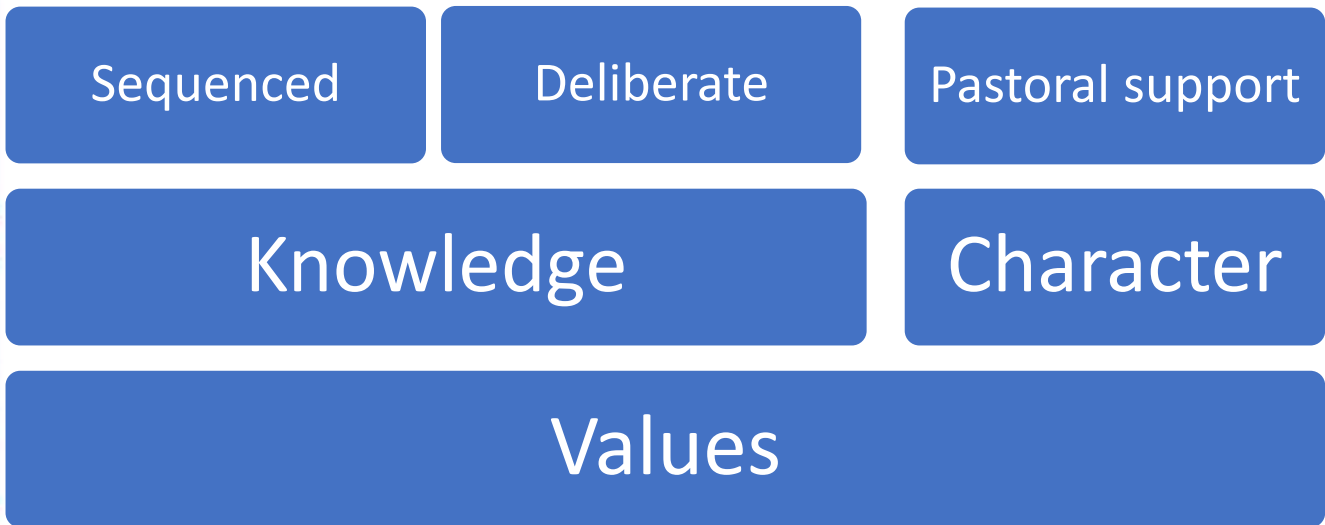
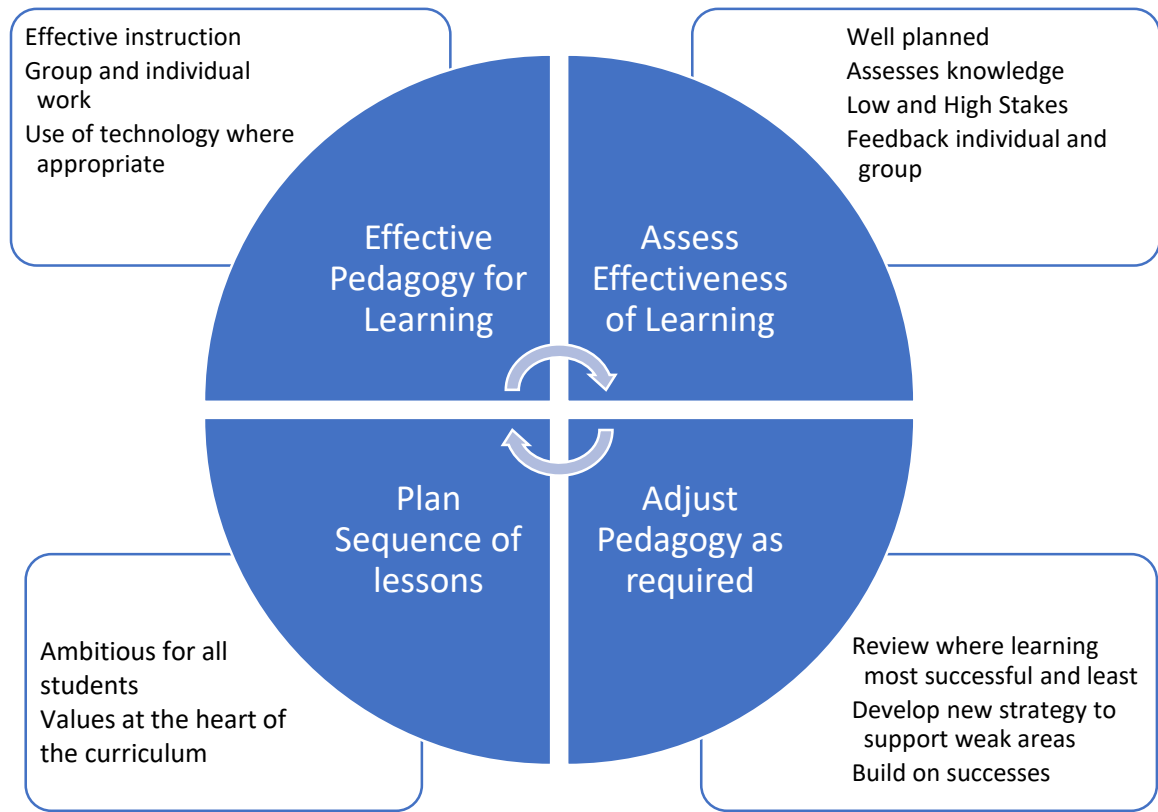


- » **Aspiration**
There are no barriers to your ambition
- » **Leadership**
Live your own life
- » **Teamwork**
Together we achieve more
- » **Humility**
Put others first
- » **Courage**
Handle your fear
- » **Hard work**
We need to make the most of our talents
- » **Respect**
Treat others as you would like to be treated yourself
- » **Service**
It is better to give than to receive
- » **Integrity**
Be true to yourself
- » **Forgiveness**
Forgiveness is a friendship preserver
- » **Thankfulness**
Appreciate others; appreciate what you have
- » **Perseverance**
Never give up



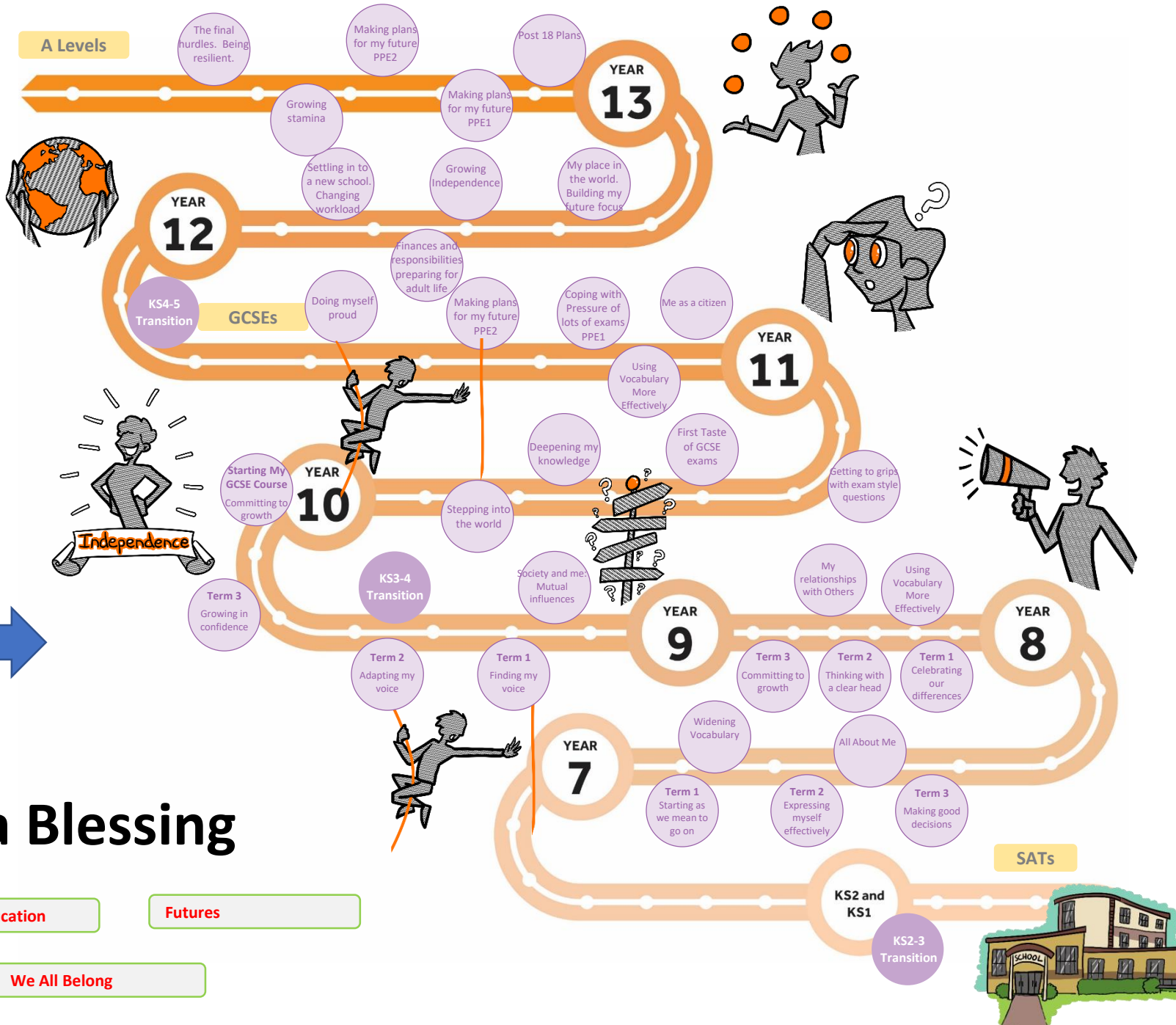
Curriculum Plan



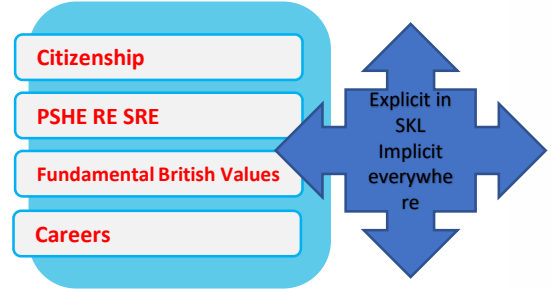
KS3 Solid Foundations Supported by Knowledge Organisers

KS4 Leading to Meaningful Qualifications

KS5 Personalised Sixth Form



- Listen
- Engage
- Answer
- Respect
- Now
- Teamwork



Every Child a Blessing

- Becoming an active citizen
- Financial Education
- Futures
- Wellbeing
- We All Belong

- » Aspiration
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Curriculum Description

Lead transition across NOA.

Developing strong foundations in Key Stage 3 based upon the ambition of the national curriculum. Knowledge Organisers outline the critical minimum knowledge required to progress effectively. Regular benchmarking by external providers verifies quality and effectiveness.

High quality ambitious courses at Key Stage 4 for all students. These courses all form a strong foundation for progression into successful applications to Sixth Form, college and apprenticeships.

A tailored Sixth Form built upon the particular choices made by the students who require a personalised small Sixth Form to make maximum progress. The Sixth Form aims to cater for students who would not be able to thrive elsewhere.

COVID Curriculum Response

An online offer that has online lessons assessment and feedback. This is as closely linked to the regular curriculum as can be managed. Support offered to other schools.

A carefully crafted recovery curriculum.

The most ambitious catch up programme found in Norwich.

Increasing use of assessment data to adapt planning of lessons.